



RIVERSIDE UNIFIED SCHOOL DISTRICT

**TITLE: EARLY CHILDHOOD SPECIAL EDUCATION (ECSE)
PRESCHOOL TEACHER**

WORK YEAR: 185 Work Days

EDUCATION AND EXPERIENCE:

Valid California teaching credential authorizing service in Early Childhood Special Education (ECSE)

PRIMARY FUNCTION:

The position of Early Childhood Special Education (ECSE) Preschool Teacher, under the supervision of the Principal, provides a comprehensive and developmentally appropriate preschool program to students with a variety of disabilities. Instruction is designed to meet the individual needs of each student in accordance with their Individualized Education Program (IEP) and foster development in the areas of pre-academic, academic and functional academic skills as well as communication, self-care, social/emotional and behavioral functioning, motor skills, as well as leisure/play.

ADDITIONAL REQUIREMENTS:

- Must possess a working knowledge of early childhood curriculum
- Ability to work well with and to understand the particular needs of preschool age children
- Ability to serve as an effective role model, ability to establish and maintain cooperative relationships with staff, parents and the public
- Ability to communicate effectively orally and in writing
- Ability to speak and write Spanish is preferred

AREAS OF RESPONSIBILITY:

- Plans and provides age appropriate instruction and activities for the development of basic physical, emotional, academic and cognitive skills for pre-school age students

- Participates as a member of the Individualized Education program (IEP) team to determine (a) student eligibility for Special Education services, (b) instructional program, (c) goals and objectives and (d) progress toward individualized objectives
- Provides individualized and small group instruction and periodic assessments as specified by the student's individualized Education Program
- Provides appropriate physical and social/emotional environment to establish and reinforce appropriate student behavior, attitudes, social skills and self-worth
- Coordinates and consults with staff for integration of pupils into regular classes and the coordination of instruction in areas where pupils can meet success
- Attends staff meetings, staff development sessions, district-sponsored-sponsored trainings, and out-of-district trainings as assigned
- Performs other duties as assigned

Ability to:

- Work independently with little direction
- Maintain professional and positive relationships with students, colleagues administration and district personnel
- Operate a computer and job related equipment
- Read, interpret, apply, and explain rules, regulations, policies, and procedures
- Maintain current knowledge of applicable curriculum and school instruction related regulations
- Establish and maintain a variety of accurate record keeping and filing systems
- Communicate effectively both orally and in writing
- Maintain consistent, punctual and regular attendance

Physical:

- Ability to push, pull, and transport instructional and/or presentation materials
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels
- Ability to bend, twist, stoop and reach
- Ability to drive a personal vehicle to conduct business.

Mental:

- Ability to organize and coordinate schedules
- Ability to analyze and interpret data
- Problem solving
- Ability to communicate with the public

- Ability to read, analyze and interpret printed matter and computer screens
- Ability to create written communication so others will be able to clearly understand the written communication
- Ability to communicate so others will be able to clearly understand a normal conversation
- Ability to understand speech at normal levels

Environment:

- Indoor – frequently
- Outdoor – occasionally
- Ability to work at a desk and in meetings of various configurations